

LISA “MICHELLE” HOLLOWAY, OT, MHL, PPOTDS

817.891.3255 | mholloway08@gmail.com and michelle@lifestyletransitions.net

CLINICAL EXPERIENCE

Baylor Institute for Rehabilitation – NW Dallas, Irving, Grapevine, Fort Worth TX

PRN OT Inpatient Acute Care, Inpatient Rehabilitation Facility

Provide as needed staff relief for patient care in acute care inpatient at Baylor Scott and White All Saints, and inpatient rehabilitation at BIR Dallas, Irving, Grapevine, Fort Worth. Responsibilities include evaluation, caregiver training, equipment and orthotic recommendation, health literacy training, coordination of community service referrals for procurement of home modification assistance and attend treatment team Huddle conferences towards appropriate discharge planning and next level of care referrals.

October 2008 – present

Encompass Mid-Cities Rehabilitation – Bedford, TX

PRN OT Inpatient Rehabilitation Facility

Provide as needed staff relief for patient care in acute care inpatient rehab encompassing evaluation of patient, treatment, and discharge coordination including equipment recommendations as well as providing caregiver training and health literacy with recommendations for continuity of care in the community setting. Unable to fulfill PRN requirements of two shifts a month to maintain position as PRN therapist.

October 2008 – June 2020

Hurst-Euless-Bedford Independent School District – Bedford, TX

Contract School-based Occupational Therapist

Collaborate with full-time school-based therapists and school staff such as primary teachers to provide support towards student academic achievement and social participation in recess, cafeteria, classroom, and transition times during the school day. Provide consultation services with lead instructors, arena evaluations with multidisciplinary team members, conduct motor labs for pre-K students and incorporate occupations using prevention, promotion, and intervention strategies for physical and mental health and wellness

January – May 2019

Your Therapy Source – North Richland Hills, TX

QA Chart Evaluator for Home Health OT Services

Review home health medical records for quality and process improvement targeting coding, utilization of therapy services, timely completion of evaluation related to physician orders, assessment of both short and long term goals addressing unique patient-specific treatment planning

July 2016 - 2017

Your Therapy Source – North Richland Hills, TX

PRN Home Health OT Subcontractor

As a treating therapist, provide patient, caregiver, and home environment evaluations, treatment intervention, and discharge coordination to improve health, wellbeing, independence, and safety at home and in the community, assist with program development for local office, and mentoring new therapists or supervising COTAs

July 2007 - 2017

Small Hands Big Hearts Pediatric Home Health Services – Bedford, TX

PRN Pediatric Home Health OT

Provide patient, caregiver, and home environment evaluations, treatment intervention, and discharge coordination to improve health, wellbeing, functional development, independence, and safety at home and in the community to the pediatric clientele

April - July 2015

CONTRIBUTING FACULTY / ADJUNCT TEACHING EXPERIENCE

University of St. Augustine Health Sciences

Dallas, TX

Contributing Faculty Lab Instructor / Assistant –Anatomy Applied to Occupations

Collaborated with lead faculty instructor in delivery of existing anatomy blended course structure, weekly lab practicum using gross and applied anatomy related to associated functional outcomes while inspiring critical thinking with professional behavior through the use of cadavers, *Anatomage* tables, and models. Educated alongside the course lead instructor placing emphasis on the musculoskeletal system including skeletal structure, muscles, and nerves, use of goniometry for range of motion assessment, manual muscle testing, and introduction to basic principles of exercise. Integrated importance of demonstrating competency related to the basics of Health Literacy into weekly lab discussions for content mastery.

August 2020 - present

August – December 2019

University of St. Augustine Health Sciences

Dallas, TX

Contributing Faculty –Clinical Liaison for Student Support - Level II A Level II B Fieldwork

Assist AFWC on clinically focused off-campus fieldwork experiences with an emphasis on the application of occupational therapy theory and skills acquired in the didactic coursework to a clinical setting. Provide oversight to students as they demonstrate entry-level competency and standards of practice within their practice area. Clinical support provided in synchronous meetings as well as site visits for Level II student fieldwork as well as provide supervision in emerging practice setting for students as a fieldwork educator during program startup and development of the emerging practice environment.

May 2021 -present

University of St. Augustine Health Sciences

Dallas, TX

Contributing Faculty – Clinical Applications of OT in Psychosocial & Community Settings

Provided support to lead instructor during weekly labs as well as level I fieldwork via simulation and telehealth scenarios. Course material presents the theory and rationale of competency and evidence-based OT assessments and intervention for psychosocial dysfunction across the lifespan and treatment settings. Community-based settings, lifestyle redesign, and therapeutic use of self are explored. Application of student knowledge is provided and assessed through Level I fieldwork experiences.

May 2021 - present

University of St. Augustine Health Sciences

Dallas, TX

Contributing Faculty – Patient Care Management

Implemented existing blended course structure with competency assessments through virtual GoReact and live practical demonstration for safe patient handling and instructed on-site learning intensives in small groups for patient assessment, bed mobility, transfers, and functional mobility with and without assistive devices. Promoted independent student learning and collaboration within the interdisciplinary environment in a shared experience with DPT student cohort. Facilitated learning with standardized patients within a simulated telehealth virtual therapy environment to optimize innovative applied learning that is collaborative and interdisciplinary by design.

May -December 2020

University of St. Augustine Health Sciences

Dallas, TX

Contributing Faculty – Clinical Applications in Geriatrics

Implemented existing and reformatted blended course structure, assignments, weekly lab practicum, and coordination of class as an assistant to course lead instructor with

May -August 2020

level I fieldwork opportunities. Instruction included theory, rationale, and evidence supporting aging adults. Instruction also included assessments and interventions related to sensory, physical, perceptual/cognitive, and psychosocial dysfunctions applied to the aging adult.

University of St. Augustine Health Sciences
Dallas, TX

Contributing Faculty – Conditions Impacting Occupational Performance

Implemented existing and reformatted blended course structure, assignments, weekly lab practicum, and coordination of class presentations specific to conditions impacting occupational performance across the lifespan. Created and administered exams according to content delivery from existing units. Aligned guest speakers to emphasize content mastery with relation to disease process on functional outcomes. Inspired critical thinking and clinical reasoning skills related to social determinants of health SDoH. Promoted use of evidence-based practice research and professional writing, and professional communication related to representation of occupational therapy.

January – April 2020

August – December 2019

Navarro College Occupational Therapy Assistant Program
Midlothian, TX

Adjunct Instructor – Human Structure and Function in OT

Implemented existing anatomy course structure, assignments, weekly lab practicum, and coordination of class presentations specific to muscle groups and associated functional outcomes while inspiring critical thinking, use of evidence-based practice research, professional behavior, and lifelong learning placing emphasis on the musculoskeletal system including skeletal structure, muscles, and nerves, use of goniometry for range of motion assessment, manual muscle testing, and introduction to basic principles of exercise. Integrated importance of demonstrating competency related to Health Literacy into weekly hybrid learning opportunities that are case scenario based

August – December 2016

August – December 2015

Navarro College Occupational Therapy Assistant Program

Adjunct Instructor – Therapeutic Interventions II

Modified and implemented new syllabus and overall course structure, including assignments, weekly quizzes, case study driven treatment plans, treatment demonstrations, coordinated boot-camp for OT treatment interventions, and administered three examinations, incorporating skill demonstration, written and oral questions, incorporating assigned health literacy document in addition to assigned project with product development and construction, supervised weekly class presentations, as well as contributed to accreditation process through attendance during staff interview at on-site visit by ACOTE

January - May 2016

Brown Mackie Occupational Therapy Assistant Program
Bedford, TX

Adjunct Instructor – Functional Anatomy I

Revitalized overall course structure, assignments, weekly lab practicum and coordination of guest lecturer with emersion in iPad text access and interactive technology with Socratic Learning and Reflector with intense focus on the clinical and OTA perspective

February 2015

Weatherford College Occupational Therapy Assistant Program
Mineral Wells, TX

Guest Lecturer – Options in OT, a lookback at a career

Developed presentation emphasizing 25-year career from traveling as an OT to full-time, part-time, PRN, maintaining a consistent and passionate focus on health literacy, community resource access, and safety in the home environment.

2017, 2016

Adjunct Instructor – Therapeutic Interventions II

January - May 2014

Developed syllabus and overall course structure, assignments, weekly lab practicum, coordinated field trip, and administered all grades

Adjunct Instructor – Therapeutic Interventions I

August – December 2013

Developed syllabus and overall course structure, assignments, weekly lab practicum, coordinated field trips, and administered all grades, contributed to accreditation process through deferment reassessment 11/2013, and supervised student participation in off-campus grip strength assessment at Empowering Seniors Expo in Bedford, TX

WORK HISTORY (2001-2010)

Staff / PRN OT – Acute Inpatient, Long Term Acute Care, Skilled Nursing, Inpatient Rehab

THR Harris Methodist HEB / Dallas Presbyterian Hospital 2001-2010

Gulf States LTAC - Dallas 2007-2009

Methodist Rehab – Dallas 2008-2009

Ethicus LTAC –Grapevine 2007-2008

Rehab Management

Pinnacle Rehab- SNF – Hurst Plaza - DOR 2006-2007

HealthSouth – Dallas - Lead OT / Supervisor 2006

EDUCATION

University of St. Augustine for Health Sciences – FL

May 2020

Post Professional OTD Candidate

Anticipated 2023

Intro to Interprofessional Studies

Motivational Theory

Foundations of Healthcare Administration

Fundamentals of the Health Care Startup Business

Evidence-Based Practice for Health Care Professionals

The Science of Occupation

Western Governor's University – UT, TX online

Value-Based Care Certificate Program

June 2021 – September 2021

Master of Health Leadership, MHL

June 2017 - July 2019

Texas Woman's University – Denton/Houston, TX

December 1992

Bachelor of Science in Occupational Therapy

COMMUNITY SERVICE / SCHOLARSHIP / APPOINTMENTS

WGU Excellence Award

July 2019, October 2018

Recognition for exceptional nature of work submitted for Integrated Health Leadership

Recognition for exceptional nature of work submitted for Enterprise Risk Management

Empowering Seniors Expo – Bedford, TX

2015-2019, 2013

Invited planning committee member of health and lifestyle expo for boomers and seniors, as well as dissemination of information and flyers to N. Texas community

partners. Participation through sponsored informative booth with presentations and demonstrations about occupational therapy, ADL AE, assessed attendee’s grip strength, supervised Weatherford College OTA students – 2013.

Ambucs **2016, 2015**

Visibility Chairperson responsible for involvement in community events such as Empowering Seniors Expo 2016, Wine Wobble, donation of charitable goods for Paws for Reflection fundraising endeavors, Amtryke assessment, wheelchair ramp construction

Tech Titans **2016, 2015**

Member of Technology in Healthcare special interest section inaugural 2015 which dissolved and rebuilt 2016 with community outreach opportunities through continuing education and presentations in conjunction with technology professionals involved in healthcare

Accreditation Council for Occupational Therapy Education (ACOTE)
Roster Member for webpage, paper, and onsite evaluator **2015- 2019**

Professional volunteer including attendance at 3-day training workshop in Alexandria, VA to prepare for 3-year service commitment to the Roster of Accreditation Evaluators (RAE), served as paper reviewer of self-study submissions for numerus Associates Degree to Doctoral programs, served as onsite co-evaluator for two OTA programs

CONTINUING EDUCATION – WORKSHOPS, CONFERENCES, & EXPOS

- AOTA Fieldwork Educator Certificate Workshop** **2020**
- Business Boutique Academy- (Lifestyle Transitions, PLLC), Nashville, TN** **2019**
- AOTA Conference & Expo –Salt Lake City, UT** **2018**
- AOTA Conference & Expo –Philadelphia, PA** **2017**
- Ambucs Amtryke Therapist Training – Bedford, TX** **2016**
- Certified Aging in Place Specialist I, II, and III – NAHB NRH and Dallas, TX** **2016, 2015**
- ACOTE and AOTA Accreditation Evaluator Workshop – Alexandria, VA** **2015**
- AOTA Conference & Expo –Nashville, TN** **2015**
- AOTA Conference & Expo –Baltimore, MD** **2014**
- TOTA Conference & Expo – Sugarland, TX** **2014**

Focused areas of study: Delivering distinct value, applying self-management to chronic health conditions, entrepreneurialism, community based practice development, breakfast with a scholar, “How much is life worth?”, use of social media and apps in OT, home modification, aging in place, educational resources for adjunct instructors, fitting for Amtrykes, community service, Fiscal Responsibility and the Affordable Care Act

MEMBERSHIPS

- National** **AOTA** **American Occupational Therapy Association**
- National** **ASPE** **Association of Standardized Patient Educators**
- National** **ACLM** **American College of Lifestyle Medicine**
- State** **TOTA** **Texas Occupational Therapy Association**

References - Direct Supervisor

Kelly Nitta, OTR,

Occupational Therapy Manager

Baylor Institute for Rehabilitation Hospital Division

Baylor Scott & White All Saints – Fort Worth

w: 469.814.2000

Sheri Moffett, PT, Owner

Your Therapy Source

w. 817.488.7300

References – Clinical

Elizabeth Evangelista, DPT

Baylor Institute for Rehabilitation Hospital Division

Baylor Scott & White All Saints – Fort Worth

w.817.926.2544

References – Academic

Laura Rea, OTR, MBA

University of St. Augustine Health Science

Weatherford College, ACOTE

c: 817.907.0807